**Location:** The Chef's House restaurant

Date: Tuesday, July 11th, 2023.

**Time:** 12:00PM – 1:00PM

Attendees: Frances Sanderson (Chair), Teagan De Laronde, Lisa Sault, Savanna Chiblow (remote

attendance), Audrey Rochette, Lisa Zangerl, Victoria Francavilla

Regrets: Carolyn King

## **Agenda Items:**

- 1. Awards and Bursaries
- 2. Self-Identification
- 3. Mentorship Program
- 4. Recruitment
- 5. September 30<sup>th</sup>
- 6. Curriculum
- 7. Other Business

# **Notes:**

# **Awards and Bursaries**

- 500,000 bursaries and awards secured for students.

### **Self-Identification**

- Visibility for self-identification (posters, video, incentives).
- Self-identification requires an additional discussion; give students a gift card or some sort of incentive to self-identify.
- No real estimates or data collection prior to self-identification initiative; no way to see if we are serving our students; this has helped the school with other race-based groups as well.
- Differentiation of groups, communication misses (FN, Metis, Inuit, Mi'kmaq).
- Movement of individuals self-identifying when they shouldn't; add disclaimer to bursaries so resources are not distributed to individuals who are fraudulently identifying.
- College must move forward to change policy at an institutional level.

## Mentorship

- January 2023 Mentorship program (pilot) creation; sits in Student Life. Jolene May as lead; 20 mentors and mentees that meet on a bi-weekly/monthly basis. Community engagement projects and workshops are actively taking place. Honorarium to participate in certain events. Office of Anti Racism is now creating this program in other departments on campus.
- Underrepresentation of Indigenous folks and students in the trades; need to feed and fill the labor gap through our recruitment strategies. Working in community to get individuals to come into the city for work.
- Meeting July 10<sup>th</sup> with potential partner; they are focusing on wind and nuclear energy which means they need to update certification processes and programs; wants GBC to work on this as well while we move into these new sectors; capstone projects for students that can move them into a professional role upon completion. Work on utilizing programs to hire students. Large gap in industry.

#### Recruitment

- Lisa's suggestion: get into communities and have GBC directly recruit. New job posting Recruitment and Liaison officer to get into communities and bring them to GBC.
- Partnership/certificate program with Indigenous health authority
- MOU updates: process of securing 15-20 million in funding for new Peacekeeper Program.

# September 30th

- Sacred fire, focus on resilience and not on trauma-stories. National Day of Action for MMIWG, IKKS series.

#### Curriculum

- Curriculum needing specialized staff for Indigenous education (educators); VP Academic to create Indigenous Curriculum developers/advisors. Avoid pan-Indianism. Little progress made in this space. Take ideas and structure from other organizations ex. Confederation college.

### **Other Business**

- Audrey Rochette is a newly appointed IEC member, and Elder Julie Debassige as advisor.
- Regrets: more action needed for Indigenous curriculum, Indigenous educators. Opportunity for increased Indigenous presence here.