



IS THIS PROGRAM RIGHT FOR YOU?

Providing Intervention (Access to both visual & auditory information) is a demanding but very rewarding profession! Effective and sought-after intervenors typically possess the following:

- the ability to gather visual, auditory & environmental information simultaneously and relay it to the consumer in a variety of alternate communication methods (be the eyes and ears for the individual with deafblindness)
- the ability to master the following communication methods:
 - American Sign Language – visual, tactile and other adapted formats
 - Two-Hand Manual – a method of spelling out words by touching the palm of a person's hand using various finger positions and movements to represent letters.
 - Large Print Notes (using pen/paper & technology)
 - Oral Intervening – gathering visual, auditory & environmental information while simultaneously relaying it to the consumer using speech
- a strong foundation in English (both verbal and written)
- the manual dexterity required to express the manual communication methods used with consumers with deafblindness (ASL in an adapted format, Two-hand manual, etc.)
- the creativity to develop tangible communication systems
- strong memory skills
- the ability to process and analyze information quickly in real time (cognitive processing skills)
- the ability to focus easily for long periods of time
- the physical stamina to guide and physically support individuals with deafblindness

Academic Accommodation

George Brown College is committed to upholding a student's access to individualized and timely academic accommodation in accordance with the Ontario Human Rights Code 1982 (Duty to Accommodate), and the Ontarians with Disabilities Act, ODA (2001), and the Accessibility for Ontarians with Disabilities Act, AODA (2005).

This being stated, students should understand the essential skills in this program put a high demand on sensory input and output to demonstrate essential skills in communicating in this language. **Some accommodation requests may not be feasible; and therefore, cannot be granted.** Consideration on accommodation requests will be given meaningful consideration on a case-by-case basis.

Effective Intervenors must have the following attributes:

- ability to work in all environments with children, adults and seniors with deafblindness
- a willingness to support consumers with deafblindness during activities of their choice in compliance with the Human Rights Code
- a willingness to be flexible
- strong communication skills
- excellent interpersonal skills